

CURRICULUM VITAE

NAME: Almoallim, Hani Mohammad

NATIONALITY: Saudi

DATE OF BIRTH: 15-12- 1971

PLACE OF BIRTH: Taif, Kingdom of Saudi Arabia

MARITAL STATUS: Married

LANGUAGES: Arabic and English

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Qualifications:

- Diploma in medical education from the University Of Dundee, Scotland, 2005.
- Medical education fellowship degree from University of British Columbia, August, 2004.
- Fellow of the Royal College of Physicians and Surgeons of Canada- Rheumatology, September, 2003.
- American board of Rheumatology, November, 2003.
- Fellow of the Royal College of Physicians and Surgeons of Canada - Internal Medicine, June, 2002.
- American board of Internal Medicine, August, 2001.

Current positions:

- Assistant Professor, Department of Medicine, Faculty of Medicine, University of Umm Alqura (UQU), Makkah, Saudi Arabia, Aug 2004 – present time.
- Consultant of Internal Medicine and Rheumatology, King Faisal Specialist Hospital, Jeddah, Dec 2006 – present time.
- Head of the exam committee, Department of Medicine, Faculty of Medicine, UQU, Saudi Arabia, Oct 2004 – Oct 2008.
- Consultant of Internal Medicine and Rheumatology, Alnoor specialist hospital, Makkah, Sept 2004 – Nov 2006.
- Member of the curriculum development committee, Faculty of Medicine, UQU, SA, Dec 2004 – May 2005.
- Head of the medical education committee, Faculty of Medicine, UQU, SA, Mar 2005 – Oct 2006.
- Appointed by the director of Umm Alqura University as the head of the permanent committee of medical education, supervising the progress of medical education in 4 different subcommittees, Nov 2006 – Nov 2007.
- Head of staff development committee, Faculty of Medicine, Nov 2005 – Nov 2007.
- Author and director of “The Learning Skills Course” for first year medical students, Faculty of Medicine, UQU, Sept 2005- Sept 2007.

RESEARCH ACTIVITIES

- *Papers considered for peer review:*
 1. Almoallim H. Treatment of refractory polyarteritis nodosa with adalimumab.
 2. Almoallim H, et al. Disseminated salmonellosis with positive C-ANCA responsive to steroid therapy.
 3. Almoallim H. Determining and prioritizing competencies in internal medicine for the undergraduate curriculum.

- *Recently accepted papers/educational work for publication:*

1. Structured oral examination in internal medicine for final year medical students at Umm Alqura University, Saudi Arabia.

These are 9 cases in internal medicine designed to assess final year medical students. They are used to replace the long case format. They are considered 9 publications by the American Association of Medical colleges (AAMC) at their peer reviewed medical educational resource site. MedEdPORTAL; <http://www.aamc.org/mededportal>

2. Difficulties facing first year medical students at Umm Alqura University in Saudi Arabia: needs analysis study.

- *The following papers/educational projects were published in peer reviewed journals:*

1. Almoallim H, Klinkhoff A. Longterm outcome of treatment of Felty's Syndrome with intramuscular gold: case reports and recommendations for management. *Journal of Rheumatology*, 2005 Jan;32(1):20-6. PMID: 15630719.
2. Almoallim H, Patterson AC. Microscopic Polyangiitis sparing the kidneys in a long – term survivor after allogenic bone marrow transplantation and graft versus host disease. *Clinical Rheumatology*, 2005 Apr;24(2):152-4. Epub 2004 Dec 3. PMID: 15580366.
3. Abdulwahab A, Almoallim H, Khan N. Isolated eosinophilic mesenteric vasculitis with extensive thrombosis and splenic infarction in a 13 year old boy, *Clinical Rheumatology*, 2007 Feb; 26(2):254-7. Epub 2005 Dec 7. PMID: 16333561.
4. Almoallim H, Klinkhoff AV, Arthur AB, Rivers JK, Chalmers A. Laser induced chrysiasis: disfiguring hyperpigmentation following Q-switched laser therapy in a woman previously treated with gold. *Journal of Rheumatology*, 2006 Mar;33(3):620-1. PMID:16511932.
5. Almoallim H, Khojah E, Allehebi R, Noorwali A. Delayed diagnosis of Systemic Lupus Erythematosus due to lack of competency skills in musculoskeletal examination. *Clinical Rheumatology*, 2007 Jan;26(1):131:3. Epub 2006 Apr 4. PMID: 16586046
6. Almoallim H. Cirrhosis: Diagnostic approach and complications. A study guide for medical students. MedEdPORTAL; 2006. Available from: <http://www.aamc.org/mededportal>, ID = 368
7. Almoallim H. OSCE in internal medicine for undergraduate students newly encountered with clinical training. MedEdPORTAL; 2006. Available from: <http://www.aamc.org/mededportal>, ID= 429 (**Published with acclamation. This is a special distinction awarded to less than 5% of overall MedEdPORTAL publications**).

8. Almoallim H, Chalmers A, Page G. The High Clinic: A pilot project of a new model for outpatient, community-based teaching clinic in Rheumatology. *Medical Teacher*, 2006 Dec; 28(8):713-6. PMID: 17594853
9. Almoallim H, Bukhari M, Alwafi L, Wali G. Transverse myelitis as a presenting feature of late onset systemic lupus erythematosus responsive to steroid therapy alone. *Ann Saudi Med*. 2009 Mar-Apr;29(2):156-7. PMID: 19318755
10. Almoallim H, Learning opportunities in postgraduate training programs. *Gezira Journal of Health Sciences*. June, 2008, Vol.4.
11. Almoallim H, Aldahlawi S, Alqahtani E, Alqurashi S, Munshi A, Difficulties facing first year medical students at Umm Alqura University in Saudi Arabia: needs analysis study. Accepted for publication in **Eastern Mediterranean Health Journal**, 2009
12. Almoallim H , Alkatheeri A, Monjed A, Basheer F, Tawakol A, Imam A, et al. Structured Oral Examinations in Internal Medicine - Case A. MedEdPORTAL; 2009. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=1068>
13. Almoallim H , Alkatheeri A, Monjed A, Basheer F, Tawakol A, Imam A, et al. Structured Oral Examinations in Internal Medicine - Case B. MedEdPORTAL; 2009. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=1114>
14. Almoallim H , Alkatheeri A, Monjed A, Basheer F, Tawakol A, Imam A, et al. Structured Oral Examinations in Internal Medicine - Case C. MedEdPORTAL; 2009. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=1115>
15. Almoallim H , Alkatheeri A, Monjed A, Basheer F, Tawakol A, Imam A, et al. Structured Oral Examinations in Internal Medicine - Case D. MedEdPORTAL; 2009. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=1116>
16. Almoallim H , Alkatheeri A, Monjed A, Basheer F, Tawakol A, Imam A, et al. Structured Oral Examinations in Internal Medicine - Case E. MedEdPORTAL; 2009. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=1117>
17. Almoallim H , Alkatheeri A, Monjed A, Basheer F, Tawakol A, Imam A, et al. Structured Oral Examinations in Internal Medicine - Case F. MedEdPORTAL; 2009. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=1118>
18. Almoallim H , Alkatheeri A, Monjed A, Basheer F, Tawakol A, Imam A, et al. Structured Oral Examinations in Internal Medicine - Case G. MedEdPORTAL; 2009. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=1119>
19. Almoallim H , Alkatheeri A, Monjed A, Basheer F, Tawakol A, Imam A, et al. Structured Oral Examinations in Internal Medicine - Case H. MedEdPORTAL; 2009. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=1120>
20. Almoallim H , Alkatheeri A, Monjed A, Basheer F, Tawakol A, Imam A, et al. Structured Oral Examinations in Internal Medicine - Case I. MedEdPORTAL; 2009. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=1121>

AWARDS & CLINICAL ACTIVITIES:

- May 2003, *The Best teaching clinical fellow* prize from the department of medicine at University of British Columbia.
- Feb 2003, presented at the Canadian Rheumatology association conference in Lake Louise.
- Jan 2001, presented a project to the postgraduate committee (called "the Honey Project"). The aim was to meet resident needs and improve their skills. It consisted of the following activities: interactive review sessions, study groups formed by residents with a clear program, MCQs sessions, clinical skills (ECGs, CXRs, physical examination, data interpretations) sessions, expert talks (case based learning).
- 2000-2001, Representative of the third year residents at the postgraduate committee at UBC.
- 1999, Best poster presentation in the Resident Research Day, titled *Antiphospholipid Antibodies in Diabetic Subjects, A Pilot study*.
- 2001, Best poster presentation in the Resident Research Day, titled *Microangiopathic hemolytic anemia as a presenting feature of disseminated gastric carcinoma ; TTP vs. DIC*.
- Presented in grand rounds, noon rounds, and prepared review sessions throughout the years of training, some of the titles:
 1. *Eosinophilic fasciitis: clinicopathological presentation and literature review(a grand round in rheumatology department, UBC, Canada, 2003)*
 2. *Interactive review sessions in Rheumatology parts: 1, 2, and 3(case-based reviews in simple and multiple choice questions format).*
 3. *Interactive review session in Endocrinology part 1.*
 4. *Spondyloarthropathy: an overview(a grand round at Sports Medicine Center, UBC, Canada, 2004).*

5. *A fascinating case presentation: pulmonary hemorrhage post allogenic bone marrow transplantation (grand round to rheumatology department at UBC, Canada, 2004).*
6. *Approach to back pain (lecture to internal medicine residents, UBC, Canada, 2003).*
7. *Inflammation: an overview (lecture to internal medicine residents, UBC, Canada, 2003).*
8. *Approach to vasculitis (lecture to internal medicine residents, UBC, Canada, 2003).*
9. *The eye in rheumatic diseases (lecture to internal medicine residents, UBC, Canada, 2004).*
10. *Rheumatoid arthritis: an overview (three hour workshop presented to rehabilitation medicine fellows and residents, UBC, Canada, 2004)*
11. *Diagnostic measures in Rheumatology (presented to a rheumatology conference in Jeddah, 2005)*
12. *Lupus Nephritis (case-base presentation and literature review, presented as a grand round in Alnoor specialist Hospital, May 2005)*
13. *Competencies in musculoskeletal examination(grand round presentation in Alnoor specialist Hospital, May 2005)*
14. *Best evidence medical education (presented in an evidence-based medicine course at Alnoor specialist hospital, June 2005)*
15. *Think about assessment (as part of faculty development program, UQU, Apr 2006).*
16. *Rheumatological cases from Saudi Arabia(a grand round presentation for inter-city rheumatology round, UBC, Vancouver, Aug 2006).*
17. *Effective teaching workshop (presented to UQU staff as part of the activities of medical education committee, Nov 2005. Then it was presented multiple times for King Faisal Specialists hospital staff, Jeddah, Jun and May 2006, for UBC rheumatology fellows, Vancouver Aug 2006, and for members of the Saudi club in Vancouver, Aug 2006)*
18. *Osteoporosis; the silent killer. A public talk presented twice, after invitation, to teachers and inspectors in the institute of mentoring and academic support for girls education, Makkah, Nov & Dec 2006*

19. *Hospital Training for Postgraduate Programs. A talk presented by invitation to the department of pediatrics, Alnoor specialist hospital, Makkah, Dec 2006*
 20. *Mentoring in Medical Education, KFSHRC, Jeddah, Nov 2007.*
 21. *Bits and pieces of vasculitis, KAU, Jeddah, Apr 2008. Invited as a speaker in the second conference on recent advances in Rheumatology.*
 22. *Learning skills course for first year medical students, Sanaa University, Sanaa, Alyaman, Apr 2008. Invited as a speaker in the third allergy and immunology conference and this talk was arranged by the medical college during my participation in the conference.*
 23. *Problem-based learning; are all the answers there? KFSHRC, Riyadh, Jun 2008. Invited as a speaker in the second medical education course for potential staff members in the medical college of Alfaisal University.*
 24. *OSCE; how to implement? KFSHRC, Riyadh, Jun 2008. This in addition to other topics in Internal Medicine, Rheumatology and Medical Education.*
 25. *How to study Internal Medicine? KFSHRC, Jeddah, Nov 2009.*
- Outstanding and exceeds expectation was the overall evaluation in academic and clinical skills during residency training in Internal Medicine and fellowship training in Rheumatology.
 - Participated effectively in medical students and residents teaching during training period in internal medicine and rheumatology programs at UBC, instructor of the muskeloskeletal block in the problem based learning program for medical students.
 - *Medical Council of Canada Evaluation Exam* in March 1997, *USMLE* part I in 1997, *ATLS* course in 1996, *ACLS* course in 1996, 1998, and instructor course in 2001.
 - Electives in summer vacations since 1990, 1st elective was in the laboratory of AlHada Military Hospital, Taif in 1991, and the last was in Charring Cross and West Minister Hospital, London in 1994

Post graduate education:

- 2003-2005 Diploma in medical education from University of Dundee, UK.
- 2003-2004 Medical education fellowship degree from University of British Columbia.

- 2001-2003 Two years fellowship in Rheumatology at University of British Columbia, Canada.
- 1998-2001 Internal medicine training program at University of British Columbia. Canada.
- 1996-1998 Internal medicine training program at Alhada Military Hospital in Taif - Kingdom of Saudi Arabia.
- 1995-1996 Internship training in King Khalid National Guard Hospital in Jeddah, Kingdom of Saudi Arabia.

Undergraduate training:

- 1989-1995 Graduated with good grads from the medical school in King Abdulaziz University in Jeddah, Kingdom of Saudi Arabia.
- 1989 Completed the Secondary School Examinations with 99.3% grades and placed 1st position in the province and 2nd position in the Kingdom.

CONFERENCES AND COURSES

1. American college of physicians Philadelphia 2000, and Atlanta 2001.
2. Internal medicine review course Seattle 2001.
3. Canadian rheumatology association Lake Luice 2002 and Mont Tremplant 2003.
4. Update in sports medicine Victoria 2003.
5. Conducting clinical trial Vancouver 2003.
6. Advances in Rheumatology Boston 2003.
7. Update in Rheumatology New York 2003.
8. ABC educational primer for clinician Vancouver 2003.
9. EULAR-The European League Against Rheumatism Berlin 2004.
10. Saudi society of medical education conference Abha 2004.
11. How to write a research proposal? Jeddah 2005.
12. 1st international rheumatology symposium. I presented a paper "Evidence-based approach to lupus nephritis". Jeddah, Nov 2005.
13. 3rd Asia-Pacific Medical Education Conference, Singapore Feb 2006
14. EULAR- Amsterdam 2006
15. AMEE – Genoa 2006
16. Medical Education Conference, Jeddah 2007

17. Asia-Pacific 5th international conference on Medical Education, Singapore Feb 2008.
18. Women Health conference, Jeddah 2008.
19. Rheumatology conference, Jeddah 2008.
20. Allergy and Immunology conference, Sanaa 2008
21. EULAR, Copenhagen, Denmark 2009

EDUCATIONAL PROJECTS AND ACTIVITIES

The following projects have been designed and implemented:

1. A web-based survey to evaluate the rheumatology program at the University of British Columbia. The results were presented to the program director of the rheumatology training program and it is going to be used officially.
2. The high clinic: a highly specialized educational clinic for second year rheumatology fellows where group discussions and case based learning are conducted. This clinic design was adopted by the rheumatology training program at the university of british columbia. In 2009 the clinic proposal was presented at the Royal College of Physicians and Surgeons of Canada. The college will recommend this clinic proposal for all rheumatology training programs in Canada.
3. A program for Internal medicine residents in rheumatology rotation applying the concept of "joint per week". Details are available upon request.
4. A program for quality assurance in medical education for the rheumatology training program at the University of British Columbia.
5. Interactive teaching sessions in physical examination and clinical scenarios for small and large groups, presenting rounds and lectures, and supervising residents and fellows in outpatients rheumatology clinics.
6. A new OSCE (objective structured clinical examination) style format for fourth year medical students- 2004.
7. Determining competencies in internal medicine for the undergraduate curriculum.
8. Currently planning a stepwise curriculum change in medical college at UQU.

9. "Learning Skills Course" for first year medical and health sciences students at UQU. The course design was presented to the curriculum committee and it was accepted with minor modifications. The curriculum committee assigned the author to be the course supervisor during the implementation phase-2005.
10. "Problem-solving skills for 4th year medical students" a grand workshop for 3 hours duration. 4th year medical students are requested to solve 6 different clinical scenarios, each for a 20 minute rotation with different tutors, Nov 2005.
11. "Problem-based competition for 5th year medical students" a 3 hour competition where 5th year medical students compete to present their interpretation of different clinical scenarios designed to meet the objectives of their training - 2006.
12. Designed and developed a structured oral examination for 6th year medical students. Applied in May 2007. This has replaced the old long case format. The exam is accepted for publication in MedEdPortal.
13. Developed a new problem-based and evidence-based curriculum for 6th year medical students, department of Medicine, Umm Alqura University. The curriculum was first implemented in May 2009.
14. Designed a comprehensive program to improve the current situation of internal medicine training in KFSHRC, Jeddah, Nov 2007. The program consists of multiple activities and educational intervention including a mentoring program and interactive evidence based course.
15. Invited speaker in the second medical education course for potential staff members in the medical college of Alfaisal University, Riyadh, Jun 2008.
16. Invited speaker in the first medical conference conducted by the University of Damascus, Feb 2006 and introduced the learning skills course to faculty members and students leaders in the medical college. A talk about assessment and how to conduct OSCE was presented as well.
17. Invited speaker in the second medical conference conducted by University of Damascus, Mar 2007. Two talks were presented; "What is happening in our postgraduate programs?" and "Curriculum development in medical education".
18. Invited speaker in the first evidence based rheumatology conference conducted by the Saudi German hospital, Jeddah Feb 2006.

19. Invited speaker in Rheumatology wide-city rounds conducted weekly by the Rheumatology training program at University of British Columbia-Vancouver, Canada, in Arthritis Center, Vancouver General Hospital. Aug 2006 and Aug 2009.

Extra-curricular activities and hobbies

- 2003-2004 Head of the Saudi student club in Vancouver. Organizing and conducting medical teaching sessions for gulf states residents as part of the club activities.
- Writer in Al-Watan, the second widely distributed national newspaper.
- One of the four student leaders in the medical college 1993-1996 organizing social, cultural and sports activities.
- Good volleyball player and also enjoy football and swimming.
- Interested in traveling and visiting historical places.
- Interested in international book exhibitions and visited many.
- Have enjoyed reading since childhood.

FAMILY STATUS:

- My father is a well known businessman in the Kingdom. He established his business of precious stones and jeweleries in 1952 with the name of (COINS & GOLDEN JEWELLIRES FOUNDATION).
- I have an extensive experience in Marketing and Communication.
- Married in Feb 1998, and a father of 2 boys.